



In-Class Homework Audit

1. BEFORE the audit: Fill in the left column.
2. DURING the audit: Fill in the right column to check your assumptions.
3. AFTER the audit: Make adjustments to the assignment based on your observations.

EXPECTED time for a student to complete the assignment:

Notes on TIME from in-class audit:

MAXIMUM amount of time a student should spend on this assignment:

In your opinion, what is the VALUE or PURPOSE of this assignment to a student?

Notes on VALUE & PURPOSE from in-class audit:

Rate the CLARITY of the assignment, for a student:

- Unclear: needs instructions, resources, or context.
- Somewhat clear
- Mostly clear
- Completely clear: a student who missed class would be able to complete it independently.

Notes on CLARITY from in-class audit:

Rate the ENGAGEMENT value of the assignment, for a student:

- Not engaging: does not allow for exploration of skills relevant to students' identities, communities, or futures.
- Somewhat engaging
- Mostly engaging
- Completely engaging: a student would want to do this assignment whether or not it was required.

Notes on ENGAGEMENT from in-class audit:

Rate the level of ACCESS and EQUITY, for a student:

- Highly dependent on external resources, including adult support, specific experiences or knowledge not explicitly taught previously, supplies, etc.
- Could be completed somewhat independently
- Could be completed mostly independently
- Completely independent: a student could do this assignment alone and on public transit if necessary.

Notes on ACCESS & EQUITY from in-class audit: