Reciprocal Reading Protocol Directions: Work with a partner to read and understand the text using the steps below. Take turns reading and discussing each section. Use the protocol to guide your thinking, clarify ideas, and deepen your understanding of the text.

| Reciprocal Reading Protocol: Grades 6-12 | | |
|---|------------|------------------|
| Process | Time | Person(s) |
| Preview One student previews the paragraph by scanning headings, bold words, or key ideas. They predict what the paragraph is about before reading. The other student listens and adds predictions. | 1 Minute | Both Students |
| Read Aloud One student reads the paragraph aloud while the partner follows along silently. | 2 Minute | Reader |
| Clarify The listener asks for clarification on difficult words, phrases, or ideas. The reader helps explain or rereads for better understanding. If needed, they consult resources (dictionary, notes, textbook). | 1 Minute | Both Students |
| Question The listener asks a question about the main idea or key details. The reader answers based on the text. They switch roles for another question. | 2 Minutes | Both Students |
| Summarize Both students work together to summarize the paragraph in their own words, capturing key ideas and main points. | 2 Minutes | Both Students |
| Reflect Students discuss how the paragraph connects to what they already know or why it is important. They share a thought or reaction about the content. | 2 Minutes | Both Students |
| Total | 10 Minutes | |

