

## **MTSS List for Middle Schools**

### **Structure of the Day & Offerings**

- Rotating bell schedule
- Extensive extracurricular activities and clubs
- Data-driven scheduling
- Transition planning for incoming middle school students
- Flex Time (regular support from teachers and counselors as needed)

### **Tier 1 Universal Practices**

- High school credit opportunities for all students that can be core subject and/or elective units
- Universal Design for Learning
- Project-Based Learning
- Hands-on activities and labs
- Inquiry-based learning
- Data-driven instruction
- Service-based learning as a capstone eighth-grade project
- Small-group instruction/workshops/stations
- Student collaboration and discussion
- Student-to-student feedback opportunities in all subject areas
- Cultural proficiency, trauma-informed practices

### **Tier 2 & 3 Intervention**

- Intentional training on accessibility tools
- During- and after-school remediation opportunities
- Student support plans as needed without the intent of special education referral
- Fluid intervention blocks
- Frequent progress monitoring
- Frequent communication with teachers, counselors, and families

### **SEL**

- Social-Emotional Learning embedded in the curriculum
- Restorative practices
- Advisory program
- PBIS tiered practices
- Looping
- Pairing adults with students to be mentors and guides
- Wellness centers

## **Culture and Climate**

- Recognition opportunities of student character growth and accomplishments as well as staff recognition
- Themed days
- Cultural celebrations
- Equitable and inclusive learning opportunities with no gatekeeping practices to classes, activities, and committees
- Robust parent engagement
- A welcoming front office
- WEB crews (Where Everybody Belongs) for sixth graders with eighth-grade mentors
- Student input in facility design, murals, hallway displays
- Student feedback and input opportunities on many elements of how the site is run

## **Adult Collaborative Culture**

- Routine professional development
- Common planning time
- Interdisciplinary teams
- Parents as educational partners
- School improvement teams that review data together with rotating members to give input

## **Assessments and Data**

- Data-based decision making
- Common assessments/screeners
- Formative assessments to guide instructional shifts
- Real-world alignment
- Portfolios

## **Student Agency**

- Student-led conferences
- Committees with students representing all student groups, demographics, and learning levels
- Student developed daily broadcast
- Student and community business partnerships
- Student-to-student tutoring help and peer support
- Peer mentorship