Oral Assessment - Class Discussion

Research Unit

Any time you hear a student make a comment that demonstrates understanding of one of the levels in the rubric, add a mark or comment in the corresponding box for that student's row.

	Beginning	Developing	Applying	Extending
Student Name	I can analyze who's behind the information and explain how it impacts its reliability.	I can explain why a source's use of evidence is valid and whether or not it makes it a more reliable source.	I can compare and contrast the source to other texts on the same topic, identifying the strengths and weaknesses of each.	I can analyze bias in a source, pointing out words, images, statistics, etc. that demonstrate the bias in the text.