Student:					
Standard: I can identify a reliable source of information.					
Notes:					
Beginning	Developing	Applying	Extending		
I can analyze who's behind the information and explain how it impacts its reliability.	I can explain why a source's use of evidence is valid and whether or not it makes it a more reliable source.	I can <u>compare and</u> <u>contrast the source to</u> <u>other texts</u> on the same topic, identifying the strengths and weaknesses of each.	I can <u>analyze bias in a</u> <u>source</u> , pointing out words, images, statistics, etc. that demonstrate the bias in the text.		

Research Unit - Oral Assessment

Student:					
Standard: I can identify a reliable source of information.					
Notes:					
Beginning	Developing	Applying	Extending		
I can analyze who's behind the information and explain how it impacts its reliability.	I can explain why a <u>source's use of evidence</u> is valid and whether or not it makes it a more reliable source.	I can <u>compare and</u> <u>contrast the source to</u> <u>other texts</u> on the same topic, identifying the strengths and weaknesses of each.	I can analyze bias in a source, pointing out words, images, statistics, etc. that demonstrate the bias in the text.		