PBS Learning Media Resource Hunt

Time to fill your plate with nutritious and delicious content! Use this form to help you navigate PBS Learning Media, find media for you and your students to consume, AND help curate a collection of resources for area educators.

* Inc	licates required question
1. Firs	st Name*
2 Las	st Name*
 3. Gr	ade OR Subject You Teach*
	you haven't already, <u>Open PBS Learning Media.</u> Then complete the wing tasks to navigate the website:*
	ck all that apply.
	Bookmark PBS Learning Media in your browser. (optional) Create a teacher account (Optional; allows you to save resources,
	ite assignments/task directly in Google Classroom, and share links with
stud	ents and guardians).
	Enter your zip code/confirm your station. This will help you search by
and	align to state standards.

	Scroll down the whole page and see how the information is laid out and
orgo	inized.
	Find the SEARCH Boxes at the top of the page.
	Find the SUBJECT and GRADE drop down menus at the top of the page.
	Scroll down and find the blue boxes that let you browse by SUBJECT and
GRAI	DE.
	Type any topic you teach into the search box.
	Look at the "FILTER" options that appear on the left.
	Scroll down to "Resource Type" and play with the options. (NOTE:
"Coll	ection" will give you whole groups of videos and resources on that topic.)
Let's	find some content!
1. Thi	nk about what you'd like to find. Maybe you have a lesson coming up and
	d a resource; perhaps something didn't go as well as you'd hoped; maybe
	just want more ways to help teach the same ideas OR you're looking to
	some variety. Think about concepts and content, skills and activities you h. Then
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2. Sc	roll through the following questions to get ideas of when/how you might
use	media. Then
3.Stc	art looking! Use that search box and see what you find. Finally
4. S⊦	IARE THREE: As you find resources, share them below. You may "answer" as
man	y of the questions as is helpful to you, but aim to answer at least THREE of
the f	ollowing "questions". Simply paste a link to your found resource in the
ansv	ver box.
5. Fir	nd a Collection you'd use:

6. Find a Collection students would enjoy exploring:
7. Find a bell ringer to launch a new session:
8. Find a video or resource you could assign as a review:
9. Find a video or resource you could use as a Lesson Hook:
10. Find a sub day plan!!!
ll. Find a potential Jigsaw set: Three or more related videos to assign to groups of students. Groups each watch a different video then regroup to share what they learned and build knowledge.

2. Find a video or resource to use a station rotation activity:	
13. Find a video or resource you could send home to parents/guardians to help them talk about key concepts you're working on in class:	