

Status of the Class Self-Assessment

Evaluate yourself based on knowledge of your class procedures and the checklist

Criteria	Expert	Advanced	Proficient	Near Proficient	Beginner	Novice	Checklist	Evaluation No. 1	Evaluation No. 2
Classroom Setup	5	4	3	2	1	0	☐ Facilitate direct instruction with desk/table setup ☐ Maximize teacher-to-student proximity ☐ Promote positive peer/group interaction ☐ Minimize classroom transition disruptions ☐ Reassess/rearrange classroom setup as needed		
Routines	5	4	3	2	1	0	☐ Handouts and materials distribution ☐ Bathroom procedures ☐ Transition during instruction ☐ Assessment/turn-in procedures ☐ Dismissal		
Directions	5	4	3	2	1	0	☐ Written handouts/Canvas/Smartboard ☐ Verbal/teacher demonstrations ☐ Visuals/displays/posters ☐ Student peers help find/follow directions ☐ Directions accommodate student/class needs		
Time Management	5	4	3	2	1	0	☐ Material prep and opening ☐ Instructional activities ☐ Use of timer and brain breaks ☐ Questioning and feedback ☐ Teacher-facilitated closure		
Task Supervision	5	4	3	2	1	0	☐ Model major instructional tasks: read/write/discuss ☐ Gradually release students to complete activity ☐ Use circulation, scans and check-ins ☐ Use time on task tools during individual work time ☐ Teacher proximity to off-task students to redirect		

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Academic interaction	5	4	3	2	1	0	☐ Interact with individual students directly ☐ Gauge understanding using visual or oral methods ☐ Maximize opportunities for students to participate ☐ Use a planned record system for student response ☐ Praise student's efforts with positive comments		
Instructional Strategies	5	4	3	2	1	0	☐ Breakdown of lesson objective ☐ Direct instruction with gradual release ☐ Peer-to-peer discussion and oral response ☐ Consistent graphic organizers for notes and planning ☐ Variety of student assessment choices and reflection		
Feedback	5	4	3	2	1	0	☐ Establish oral or visual student status measure ☐ Peer feedback opportunities ☐ Daily formative check system ☐ Use of daily docket or unit checklists ☐ Simple exit tickets		
Behavior Strategies	5	4	3	2	1	0	☐ Consistent management of time on task ☐ Nonverbal teacher proximity ☐ Positive student-teacher interactions ☐ Secondary-appropriate humor ☐ Plan for those who do not respond to corrections		
Closure Activities	5	4	3	2	1	0	☐ Review of instructional objectives ☐ 3-minute pause for student reflection ☐ Student self-evaluation ☐ Summative exit tickets ☐ Competitive retrieval activities		