

A MODEL FOR PARTICIPANTS · [SCHOOL NAME]

A Family Brief on *technology*.

[School Name] · 2026–27 · from [Your Name, Title]

Every fall, schools send home an acceptable-use policy and ask for a signature. **This isn't that.** A signature is paperwork; this is a conversation — the one that should have come before we ever handed your student a device. Here's why it's in their hands, what a real day with it looks like, and the parts we're still working out. You should hear all of it from us — not from a headline.

1 WHY YOUR STUDENT HAS A DEVICE

A laptop at [School Name] is here to help students think, create, and connect in ways they couldn't otherwise — never to slide a screen between a student and the teacher in front of them. Our tradition calls this **cura personalis**: care for the whole person. That means teaching your student to pick up a powerful tool with purpose — and to set it down when it isn't serving the moment. The learning comes first. The device follows.

2 WHAT A NORMAL DAY LOOKS LIKE

Our default is off. Screens come out when a task genuinely needs them and go away when it doesn't. That might be fifteen minutes drafting an essay with live feedback in English — then laptops closed for discussion. No screens at all in a math class working problems by hand. Seven minutes in science to capture lab data. Some days we get the balance right; some days we don't, and we adjust. What we **won't** do is put the same video on thirty screens and call it learning.

3 WHERE WE ARE WITH AI — HONESTLY

We'd rather tell you the truth than pretend we've got this solved. **What's settled:** our academic-integrity policy [\[link\]](#). **What we're piloting this year:** [\[teacher-guided AI for brainstorming and feedback in specific courses\]](#). **What's genuinely unsettled:** how AI changes assessment, and where the line falls between a tool that helps a student think and one that thinks for them. We'll tell you as we learn — including when we change our minds. Any school that says it has AI figured out is repeating the mistake we all made with social media.

4 HOW TO TELL US WHEN IT ISN'T WORKING

You're the early-warning system, and we mean that literally. If something feels off for your student, email [\[name / contact\]](#) — a real person, not a form. We'll host at least one family listening session this fall, with teachers in the room, not just administrators. And we'll refresh this brief every semester, because what's true in September won't all hold in March. The most powerful thing we can do for your student is stay coherent with you — the same message about technology at school and at home.

The screen was never the point. *Your student is.*

Thank you for building this with us. — [Your Name], [Title] · [School Name]